

2020-21 LCAP (as of 9/8/2020)

NEW

LCAP Goal	LCAP Goal Description	LCAP Action	LCAP Action Description	LCAP Service	LCAP Services Description
1	All Students will have equitable access to a high quality core curricular and instructional program. (BASE and ALL STUDENTS)	1.01	Provide equitable student access to a high quality rigorous, CA state standards-based, core instructional program with CA standards aligned instructional materials, differentiated academic supports, aligned assessments, and technology-based resources.	1.01001	District Approved State Adopted Textbooks
				1.01002	Internal Printing through Logistics
				1.01003	Research and Evaluation Services
				1.01004	Assessment measures
				1.01005	Unique Learning System
				1.01006	GATE
				1.01007	Core Replacement
				1.01008	Core Technology Resources
				1.01009	Instructional Supplies
				1.01010	Virtual School
		1.02	Ensure that all teachers at every school are highly qualified to teach and knowledgeable of the CA state standards, aligned core instructional program, and effectively utilize the aligned assessment tools to plan for instruction that addresses student need.	1.02001	Classroom Teacher Compensation
				1.02002	Human Resources Services
				1.02003	Teacher Induction Program
				1.02004	Peer Assistance and Review
				1.02005	Program Specialist
				1.02006	Curriculum Specialist
				1.02007	Literacy Coaches
				1.02008	Teacher Induction Program
				1.02009	Department Chair Stipends
				1.02010	Curriculum Development
				1.02011	Curriculum Development-Reopening of Schools
				1.02012	Curriculum Development-SEL
		1.03	Ensure effective access and integration of technology resources, including software and mobile devices, that ensure meaningful access to CA state standards aligned core instructional program.	1.03001	Site Based Computers and Technology Resources
				1.03002	Site based Classified Computer staff
		1.04	Provide matriculation school-to-school support between 5th to 6th grade, 8th to 9th grade, and 12th grade to college/career) to increase levels of academic success for all students, which includes low-income pupils, ELs, foster youth, and students with disabilities.	1.04001	School Visits
				1.04002	School Counselor Services
				1.04003	Summer Bridge Program
				1.04004	6th and 9th Grade Orientations
		1.05	Provide increased access to early childhood education programs including preschool, full day kinder at pilot schools, high quality TK program, age appropriate literacy and numeracy programs, and early interventions to all student sub-groups.	1.05001	Research and Evaluation Services
				1.05002	Universal Screening Assessment Tools
				1.05003	State Preschool Services

				1.05004	Head Start Preschool Services
				1.05005	Early Childhood Special Education
				1.05006	Early Learning Plans
				1.05007	SAELI
		1.06	Provide high school students with equitable access to courses and supports that will develop college and career readiness which includes A-G approved and Advanced Placement (AP) courses, CTE pathways, Advanced Placement (AP) courses and summer bridge programs, International Baccalaureate (IB) program, Early College/dual enrollment courses, and AVID.	1.06001	School Counseling Services
				1.06002	Higher Education Coordinators
				1.06003	Career Technical Education Services
				1.06004	Student Assessments Fees
				1.06005	Summer Bridge
				1.06006	International Baccalaureate (IB)
				1.06007	Early College/Dual Enrollment Courses
				1.06008	AVID Program
				1.06009	Transition Support Services/College and Career Readiness
				1.06010	Graduation Costs
				1.06011	ASSETs - Extended Learning
		1.07	Ensure that all schools provide students with access to math and science core programs that build awareness and academic proficiency in Science Technology Engineering Arts Mathematics (STEM/STEAM) core content.	1.07001	STEM/STEAM Programs
				1.07002	Project Lead the Way
		1.08	Cultivate and provide high quality instructional leadership that ensures equitable student access to core curricular and instructional program	1.08001	School Principals
				1.08002	School Assistant Principals
				1.08003	District level management
				1.08004	TOSAs
				1.08005	Certificated Management
				1.08006	Administrator Induction Program
				1.08007	Leadership Organization Membership
		1.09	1.09 Students with disabilities will receive services and supports as listed in their Individualized Education Programs (IEP) (in addition to services they receive pertinent to low income, foster youth, and English learner designations) in order to improve outcomes and close the achievement gap, including graduation rate and performance on statewide assessments.	1.09001	Special Education Classroom Teachers
				1.09002	Paraprofessionals (Instructional Aides, SSPs, etc.)
				1.09003	School Psychologists
				1.09004	Speech Pathologists
				1.09005	Occupational Therapists
				1.09006	Physical Therapists
				1.09007	Adaptive PE
				1.09008	Independent Educational Evaluations (IEEs)
				1.09009	Career Community Education Specialist
				1.09010	Adult Transition
				1.09011	Audiologist
				1.09012	Certified Occupational Therapist Assistant (COTA)
				1.09013	SPED Program Specialist

				1.09014	SPED Classified Staff
				1.09015	Non-Public Agency (NPA)
				1.09016	Due Process, Litigation
				1.09017	County/Special Schools
				1.09018	Extended School Year (ESY)
				1.09019	Educationally Related Mental Health Services (ERMHS) Consultants
				1.09020	Speech and Language Pathologist Assistant (SLPA)
				1.09021	SPED Excess Cost Billing for Charter Schools
				1.09022	Behavior Analyst
				1.09023	Behavior Support Providers
				1.09024	Community Advisory Committee (CAC)
				1.09025	Low-Incidence Disabilities
				1.09026	Non-Public Schools (NPS)/Residential Treatment Centers (RTC)
				1.09027	Visual Impairment (VI) Itinerant Teachers
				1.09028	Assistive Technology (AT) Specialist
				1.09029	Deaf and Hard of Hearing (DHH) Itinerant Teachers
				1.09030	Special Education Information System (SEIS)
				1.09031	Orientation and Mobility (O&M) Specialist
				1.09032	Early Start (0-3)
				1.09033	Early Childhood Special Educaiton (ECSE) (3-5)
				1.09034	Deaf and Hard of Hearing (DHH) Regionalized Program
				1.09035	Educationally Related Mental Health Services (ERMHS) Specialist
		1.10	Provide professional development for certificated and classified staff to support each of the activities in Goal 1 to support high quality delivery of the core academic program.	1.10001	Certificated Professional Development related to Action 1.01
				1.10002	Classified Professional Development related to Action 1.01
				1.10003	Certificated Professional Development related to Action 1.02
				1.10004	Classified Professional Development related to Action 1.02
				1.10005	Certificated Professional Development related to Action 1.03
				1.10006	Classified Professional Development related to Action 1.03
				1.10007	Certificated Professional Development related to Action 1.04
				1.10008	Classified Professional Development related to Action 1.04
				1.10009	Certificated Professional Development related to Action 1.05
				1.10010	Classified Professional Development related to Action 1.05
				1.10011	Certificated Professional Development related to Action 1.06
				1.10012	Classified Professional Development related to Action 1.06
				1.10013	Certificated Professional Development related to Action 1.07
				1.10014	Classified Professional Development related to Action 1.07
				1.10015	Certificated Professional Development related to Action 1.08
				1.10016	Classified Professional Development related to Action 1.08
				1.10017	Certificated Professional Development related to Action 1.09
				1.10018	Classified Professional Development related to Action 1.09
				1.10019	Certificated Professional Development related to Action 1.11
				1.10020	Classified Professional Development related to Action 1.11
				1.10021	Certificated Professional Development related to Action 1.12
				1.10022	Classified Professional Development related to Action 1.12
				1.10023	Certificated Professional Development related to Action 1.13

				1.10024	Classified Professional Development related to Action 1.13
				1.10025	Certificated Professional Development related to Action 1.14
				1.10026	Classified Professional Development related to Action 1.14
				1.10027	Certificated Professional Development related to Action 1.15
				1.10028	Classified Professional Development related to Action 1.15
		1.11	Provide TK -5 grade students with equitable access to a broad course of study that will develop college and career readiness through integration of Visual and Performing Arts (VAPA), physical education, Career Technical Education (CTE), STEM, and technology into the core instructional program.	1.11001	Elementary CTE Pathways
				1.11002	Elementary Music Education
				1.11003	PLTW
		1.12	Increase access to high quality dual immersion programs in alignment with Proposition 58.	1.12001	Dual Immersion Programs
		1.13	Ensure equitable access for all 6th - 12th grade students to a broad course of study that will develop college and career readiness through STEM, CTE Pathway Programs, VAPA, foreign language, physical education options.	1.13001	STEM/STEAM Programming
				1.13002	VAPA Courses
				1.13003	Foreign Language Courses
				1.13004	Physical Education Programs
				1.13005	Elective Stipends (i.e. journalism, yearbook, etc.)
				1.13006	Grades 6-12 CTE Supports and Programs
				1.13007	World Language Programs
		1.14	Provide timely and appropriate services to English learners and reclassified English learners in need of support with linguistic and/or academic skills to successfully access, engage and interact with grade-level content commensurate with their English-o	1.14001	English Learner Support
				1.14002	Interventions - English Learner
		1.15	Provide English learners with linguistically-appropriate program placement options and services, which support effective and rapid English language development and specifically address their instructional needs at each level of their language acquisition.	1.15001	English Language Acquisition Course Options for English Learners
2	Establish collaboration and communication across all levels to support and promote engagement and school connectedness amongst students, staff, families and community. (BASE and ALL STUDENTS)	2.01	Enhance student learning and engagement by offering real world experiences and learning opportunities such as science camps, experiential field trips, summer enrichment programs and industry internships and work-based learning.	2.01001	Field Trips
				2.01002	Assemblies
				2.01003	Camps
				2.01004	Industry Internships
				2.01005	Work-based Learning Opportunities
				2.01006	ASSETs
		2.02	Utilize a family engagement framework to expand family and community engagement programs, provide school-based wellness resource centers, extend library hours, and increase access to computer resources, support, and training for all student subgroups and their parents.	2.02001	Library Services (librarians, media techs and extended hours)
				2.02002	Computers and Technology Resources for Family and Community Activities
				2.02003	Site Based Parent/Family Engagement Activities
				2.02004	Site based Facility Services
				2.02005	Library Materials

		2.03	Provide District-wide family and community engagement (FACE) opportunities for all stakeholders, including family and community, to District events (e.g. Annual Parent Conference, Open House, Back to School Nights, Health and Resource Fairs, and School Choice Events).	2.03001	District Sponsored Parent Conferences and Events
				2.03002	Site Based Parent/Family Engagement
				2.03003	School Canvassing
				2.03004	Site based Facility Services
				2.03005	Site Based Student events (University Now, Top 100, College Signing Day, student awards)
				2.03006	District School Choice Events
				2.03007	Communication Services
				2.03008	Community Relations
				2.03009	Internal Printing through Logistics
				2.03010	School Police Personnel
				2.03011	ASSETs
				2.03012	Parent Conference Fund
				2.03013	Parent Programs
				2.03014	Parent Health and resource fairs
				2.03015	Parent SPED training
		2.04	Provide site-based family and community engagement (FACE) opportunities for all stakeholders that are culturally responsive, inclusive, and reflective of race, language, disability and culture to ensure equitable access to community social service resources, workshops, leadership opportunities (CAC, SCC, etc.), school-based Family and Community Liaisons, parent volunteer training, fingerprinting, adult education classes, child care.	2.04001	Parent Workshops
				2.04002	Community Liaisons expenses such as salary and benefits
				2.04003	Parent Volunteer training
				2.04004	Parent Communication Services
				2.04005	Fingerprinting Services for Parent Volunteers
				2.04006	Adult Literacy and English Classes
				2.04007	Child Care Services
				2.04008	Transportation for District Sponsored Events
				2.04009	Site based Parent Meetings
				2.04010	Community Workers - WELLNESS CENTER ONLY
				2.04011	Fingerprinting Services Mandated by District
				2.04012	Child Care-Reopening
		2.05	Ensure parents of English Learners (EL) have access to and are aware of information related to reclassification criteria and procedures.	2.05001	DELAC Meetings
				2.05002	Site ELAC Meetings
				2.05003	ASSETs - Parent Workshops
		2.06	Provide home language translations of District communication including school to home communiques, website, and parent meetings (Spanish & Vietnamese).	2.06001	Translation Services
				2.06002	Internal Printing through Logistics
		2.07	Expand and maintain partnerships which support student academic success and social emotional well-being by partnering with institutions of higher education, community based organizations and district staff through MOU's and grants.	2.07001	Higher Education Partnerships
				2.07002	Community based organizations

				2.07003	Grant writer
				2.07004	District Funded County Program Students (ACCESS)
				2.07005	School Police Grants and Partnerships
		2.08	Implement procedures to ensure foster students have access to interventions and enrichment activities that support academic development, social emotional well-being, social capital development, and school and community connectedness and collaboration.	2.08001	Foster Youth Interventions
				2.08002	Foster Youth Enrichment Activities
		2.09	Build and grow instructional programs, such as dual immersion and heritage language programs, and expand world language options which support increasing numbers of high school seniors graduating from SAUSD schools with the Seal of Biliteracy and equipped with valuable college and career ready linguistic skills.	2.09001	Dual Immersion Programs
		2.10	Continue to expand offerings and access to online/hybrid course availability to promote school choice and enhance personalized learning options across all grade levels.	2.10001	On-line Courses
				2.10002	Hybrid Courses
				2.10003	Personalized Learning Programs
		2.11	Provide professional development and support for certificated and classified staff to support each of the activities in Goal 2.	2.11001	Certificated Professional Development related to Action 2.01
				2.11002	Classified Professional Development related to Action 2.01
				2.11003	Certificated Professional Development related to Action 2.02
				2.11004	Classified Professional Development related to Action 2.02
				2.11005	Certificated Professional Development related to Action 2.03
				2.11006	Classified Professional Development related to Action 2.03
				2.11007	Certificated Professional Development related to Action 2.04
				2.11008	Classified Professional Development related to Action 2.04
				2.11009	Certificated Professional Development related to Action 2.05
				2.11010	Classified Professional Development related to Action 2.05
				2.11011	Certificated Professional Development related to Action 2.06
				2.11012	Classified Professional Development related to Action 2.06
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				2.11014	Classified Professional Development related to Action 2.07
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				2.11016	Classified Professional Development related to Action 2.08
				2.11017	Certificated Professional Development related to Action 2.09
				2.11018	Classified Professional Development related to Action 2.09
				2.11019	Certificated Professional Development related to Action 2.10
				2.11020	Classified Professional Development related to Action 2.10
				2.11021	School Police Personnel Professional Development related to Goal 2
3	Cultivate and maintain a healthy, safe, secure, and respectful school and working environment for all. (BASE)	3.01	Ensure sufficient adult supervision/staff before and after school, as well as during recess and lunch periods.	3.01001	Activity Monitor Services
				3.01002	Communication equipment
		3.02	Ensure effective and efficient emergency response and preparedness.	3.02001	800 MHz Radio equipment and installation cost
				3.02002	Dispatch center upgrade cost
				3.02003	Dispatch center equipment cost

				3.02004	Police equipment and technology cost and vehicles
				3.02005	Installation cost
				3.02006	EOC
				3.02007	Reopening of Schools Certificated expenses
				3.02008	Reopening of Schools Classified expenses
		3.03	Continually improve and maintain facilities to ensure school safety, security and high quality learning and working environments.	3.03001	Planning
				3.03002	Pre-construction
				3.03003	Maintenance
				3.03004	New Construction
				3.03005	Modernization
				3.03006	Renovation
				3.03007	Other
				3.03008	Real Estate/Development
		3.04	Support outreach to students, staff, and parents to establish welcoming and inclusive school environments via anti-bullying awareness, LGBT safe and sensitive school campaigns, suicide prevention and, school-based wellness resource centers.	3.04001	Campaign promotional materials
				3.04002	CHKS Survey Fee
				3.04003	Training materials
				3.04004	Assessment Measure
				3.04005	School-based wellness resource centers
		3.05	Ensure equitable access for all students to the core instructional program through District-wide implementation of Positive Behavior Interventions and Supports (PBIS) by embedding restorative and trauma informed practices and social emotional learning into school structures needed to create a safe school environment.	3.05001	PBIS Trainings
				3.05002	PBIS coach stipends
				3.05003	Trauma Informed Practices
				3.05004	Social emotional learning
				3.05005	Restorative practices
				3.05006	Non Violent Crisis Intervention (CPI) SPED ONLY
				3.05007	Panorama Assessments
		3.06	Provide Police Services and programs to ensure school safety and security.	3.06001	School Police Services
		3.07	Support the enhancement of school climate through smooth operations, processes, and customer service by ensuring that all staff engage in culturally proficient interaction with the public and customer service.	3.07001	Site-based Office Staff
				3.07002	Site-Based Custodial Staff
				3.07003	Accounting Services
				3.07004	Payroll Services
				3.07005	Attendance Services
				3.07006	Budgeting Services
				3.07007	Internal Audit Services
				3.07008	Logistics Services
				3.07009	Nutrition Services
				3.07010	Purchasing Services
				3.07011	Transportation Services

				3.07012	Risk Management Services
				3.07013	Business Services
				3.07014	Communication Services
				3.07015	School Police Services
				3.07016	Television Center Services
				3.07017	Instructional Media Center Services
				3.07018	Human Resources Services
				3.07019	Health Benefits Services
				3.07020	Staff Development Services
				3.07021	Facilities Administration Services
				3.07022	Facilities Planning Services
				3.07023	Building Services
				3.07024	Construction Services
				3.07025	Technology and Innovation Services
				3.07026	Educational Services Classified Staff
				3.07027	Pupil Support Services
				3.07028	District-wide Services
				3.07029	Charter Oversight
				3.07030	LEA MAA/Medi-Cal
				3.07031	Technology - Staff (non-instructional)
				3.07032	COVID-19 Essential Duty/Procurement
				3.07033	Early Notification Pay
		3.08	Provide professional development for certificated and classified staff for each of the activities in Goal 3 to promote working in a healthy, safe and secured environment that supports learning.	3.08001	Certificated Professional Development related to Action 3.01
				3.08002	Classified Professional Development related to Action 3.01
				3.08003	Certificated Professional Development related to Action 3.02
				3.08004	Classified Professional Development related to Action 3.02
				3.08005	Certificated Professional Development related to Action 3.03
				3.08006	Classified Professional Development related to Action 3.03
				3.08007	Certificated Professional Development related to Action 3.04
				3.08008	Classified Professional Development related to Action 3.04
				3.08009	Certificated Professional Development related to Action 3.05
				3.08010	Classified Professional Development related to Action 3.05
				3.08011	Certificated Professional Development related to Action 3.06
				3.08012	Classified Professional Development related to Action 3.06
				3.08013	Certificated Professional Development related to Action 3.07
				3.08014	Classified Professional Development related to Action 3.07
				3.08015	Training materials
				3.08016	School Police Personnel Professional Development related to Goal 3
4	Implement a robust Multi-Tiered System of Support (MTSS) framework that provides timely and responsive support to targeted students within identified subgroups to meet individual academic, behavioral and social-emotional learning (SEL) needs. (TARGETED SUPPORT)	4.01	Ensure equitable grades TK-12 access for all sub-groups, including low income pupils to supplemental enrichment opportunities (i.e. STEM, CTE Visual and Performing Arts (VAPA), foreign language, physical education and intramural athletics.)	4.01001	STEM/STEAM
				4.01002	VAPA Enrichment
				4.01003	Supplemental CTE Supports/Programs

				4.01004	Athletics Programs (Coaches stipends, etc.)
				4.01005	Blank (for future use)
				4.01006	Speech and Debate
				4.01007	Elective Stipends (i.e. journalism, yearbook, etc.)
		4.02	Provide access to targeted students within all sub-groups to extended learning opportunities by expanding before, after and Saturday school programs, tutoring, summer school programs, and access to transportation services as needed.	4.02001	WIN Saturday Program
				4.02002	Before School Program /After School Program
				4.02003	Transportation Services
				4.02004	Tutoring
				4.02005	Summer Enrichment
				4.02006	Summer School Program (Credit Recovery)
				4.02007	Engage 360 Summer Program
				4.02008	Engage 360 After School Program
				4.02009	ASSETs After School Program
				4.02010	ASSETs Summer Program
				4.02011	Extended School Year Special Education Program
				4.02012	30 hours Intervention and Enrichment Projects
				4.02013	SST
				4.02014	COST
		4.03	Provide grades TK-12 supports so that foster students are able to access appropriate levels of service to ensure academic progress leading to successful graduation.	4.03001	Tutoring
				4.03002	Transportation Services (vouchers, field trips, dual enrollment, Extended School Year, Engage 360)
				4.03003	Social Support
				4.03004	Homeless Support Services
				4.03005	Foster Student Support for Elementary Schools
		4.04	Provide interventions and supplemental programs in order to ensure equitable student access to a high quality rigorous, CA state standards-based, core instructional program with CA standards for all sub-groups.	4.04001	Intervention programs
				4.04002	Supplemental instructional materials
				4.04003	School Counseling Services
		4.05	Provide additional support to identified schools in the "Very Low" category on the California Dashboard, to improve achievement in ELA and Math.	4.05001	Support for Schools on the Dashboard
				4.05002	Demonstration Teachers
				4.05003	Instructional/Dashboard Coaches
				4.05004	Instructional Assistants
				4.05005	CORE
		4.06	Provide targeted Restorative Practice strategies, drop-out prevention and retention efforts, diversion programs, mentoring, mental health services and other wellness programs.	4.06001	Restorative practices
				4.06002	Violence Prevention/Gang Intervention
				4.06003	Dropout Prevention and retention
				4.06004	Diversion
				4.06005	Mentoring
				4.06006	Mental Health

				4.06007	Social emotional learning
				4.06008	Wellness/Health
				4.06009	School Counseling Services
				4.06010	School Police Services
				4.06011	Crisis Response
				4.06012	Behavior Support
		4.07	Provide professional development for certificated and classified staff to support each of the activities identified in MTSS, Goal 4.	4.07001	Certificated Professional Development related to Action 4.01
				4.07002	Classified Professional Development related to Action 4.01
				4.07003	Certificated Professional Development related to Action 4.02
				4.07004	Classified Professional Development related to Action 4.02
				4.07005	Certificated Professional Development related to Action 4.03
				4.07006	Classified Professional Development related to Action 4.03
				4.07007	Certificated Professional Development related to Action 4.04
				4.07008	Classified Professional Development related to Action 4.04
				4.07009	Certificated Professional Development related to Action 4.05
				4.07010	Classified Professional Development related to Action 4.05
				4.07011	Certificated Professional Development related to Action 4.06
				4.07012	Classified Professional Development related to Action 4.06